





Working Together Toward E-cigarette Prevention

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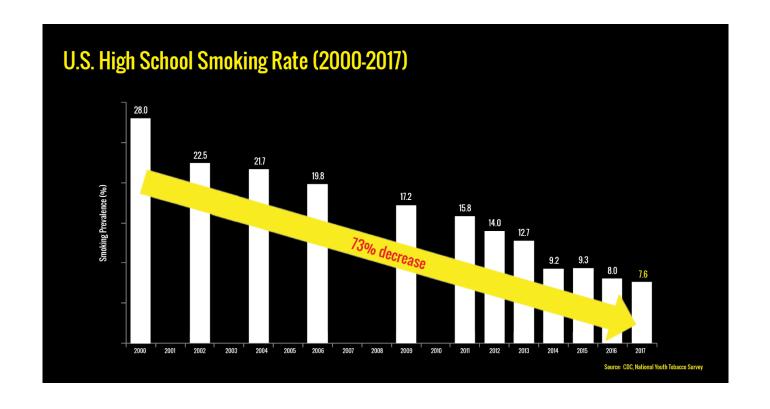
HEALTH PROMOTION,

UNIVERSITY OF KENTUCKY

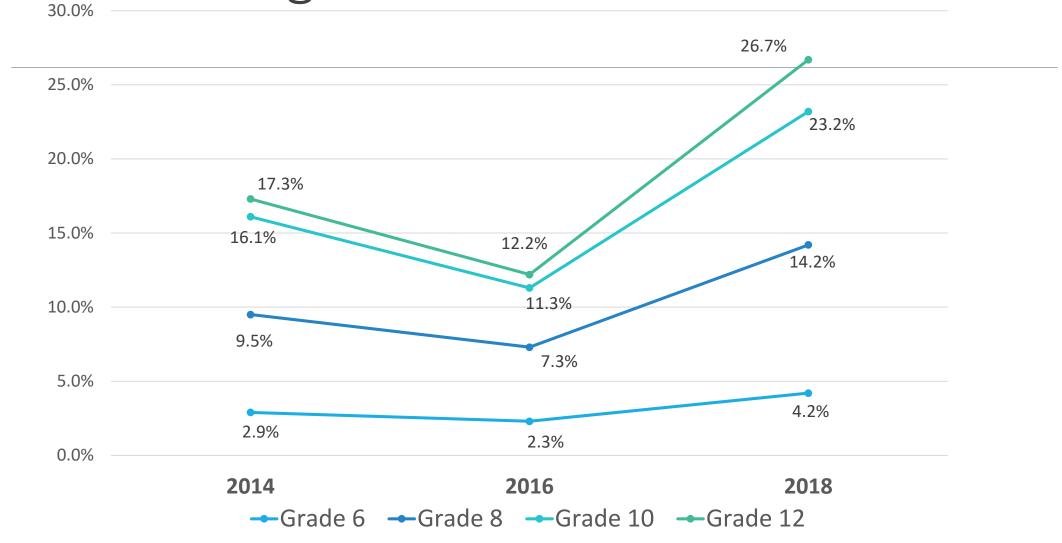
OBJECTIVES

- 1) Describe evidence-based e-cigarette prevention programming strategies.
- 2) Identify resources to assist e-cigarette prevention programming.
- 3) Identify community, state, and national tobacco treatment resources.
- 4) Discuss the value of using evidence-based media messaging to prevent e-cigarette use.
- 5) Discuss the hierarchy of policies that impact tobacco use.

GOOD NEWS



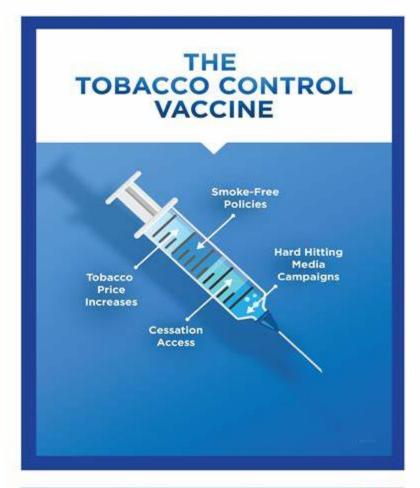
Current E-Cigarette Use



EVIDENCE-BASED PREVENTION STRATEGIES



TOBACCO CONTROL

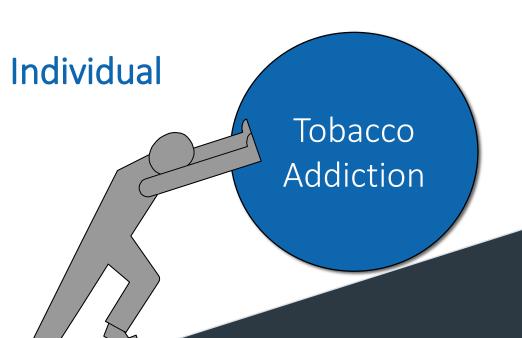


tobaccocontrol.bmj.com

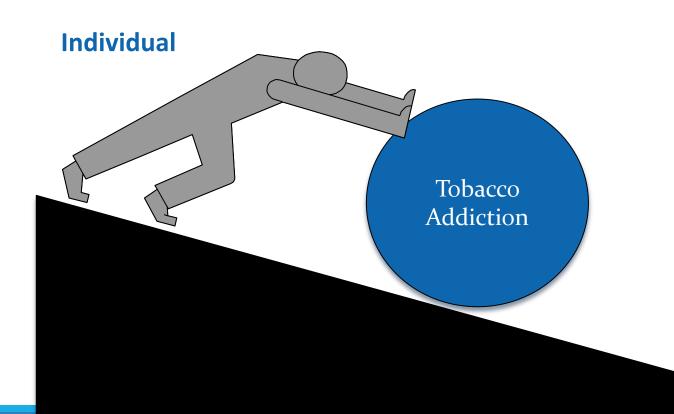


Barriers to Reducing Tobacco Use

- Tobacco easily accessible
- Smoking in public legal
- Unfettered advertising
- Poor access to cessation help



Facilitators to Reducing Tobacco Use



- Tobacco more expensive and less accessible
- Smoke-free policies
- Counter-marketing and promotion restrictions
- Easy access to help

CONSIDERATIONS FOR PREVENTION!



0-5 Years

Bonding

- Family
- School authorities
- Peers

Emotional learning

Self-control

Simple information on harm Focus on parents – skills, cessation



6-11 Years



More influenced by family than friends

Parents need to role model

Some facts about short-term and long-term consequences

Classroom behavioral management



12-15 Years

Counter social influences

- Communication
- Refusal/assertion
- Social norming
- Media literacy
- Activism

Life skills

Family skills

16-17 Years

Refusal assertion strategies may be received negatively

Susceptible to tobacco use if perceived as resulting in a social benefit

Focus on

- Motivation enhancement
- Stress-coping skills
- Decision making



Recommendations for School Health Programs

- 1. Develop and enforce a school policy on tobacco use.
- 2. Provide instruction about the short- and long-term negative physiologic and social consequences of tobacco use, social influences on tobacco use, peer norms regarding tobacco use, and refusal skills.
- 3. Provide tobacco-use prevention education in kindergarten through 12th grade; this instruction should be especially intensive in junior high or middle school and should be reinforced in high school.
- 4. Provide program-specific training for teachers.
- 5. Involve parents or families in support of school-based programs to prevent tobacco use.
- 6. Support cessation efforts among students and all school staff who use tobacco.
- 7. Assess the tobacco-use prevention program at regular intervals.

E-CIGARETTE PREVENTION RESOURCES!







https://www.mdanderson.org/about-mdanderson/community-services/aspire.html

Smokescreengame.org



App Store Preview



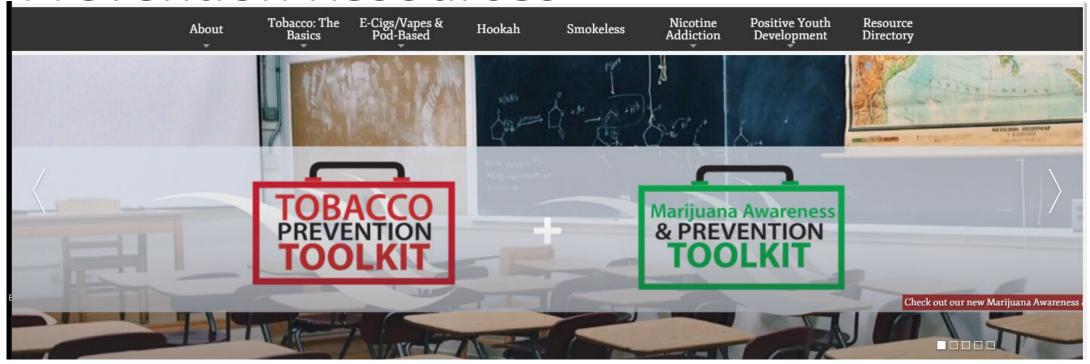






Do you smoke or do your friends smoke? Everyday thousands of teens throughout the world get hooked on tobacco. Whether you are a smoker wanting to quit or a non-smoker who would like to find out more, Tobacco Free Teens has something for everyone.

These are some of the topics covered:



https://med.stanford.edu/tobaccopreventiontoolkit.html



https://catchinfo.org/modules/e-cigarettes/

+ AMERICAN LUNG ASSOCIATION.

THE VAPE TALK

THE DANGERS

THE LINGO

WARNING SIGNS

BIG TOBACCO

WATCH VIDEO



TAKING DOWN TOBACCO



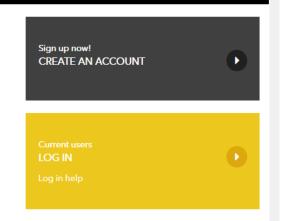
About The Rise of Vaping Video Training Menu Swag Gallery FAQs Contact Us Login

THE RISE OF VAPING - E-CIGARETTE/JUUL VIDEO COURSE

With the generous support of the CVS Health Foundation, the Campaign for Tobacco-Free Kids is excited to offer this FREE video to provide relevant, youth-focused info on the rise of e-cigarettes like Juul and to prevent nicotine use.

The Rise of Vaping video is 20 minutes and can be used in classrooms, assemblies, trainings, conferences, summits, and anywhere else as a resource to help prevent youth and teen e-cigarette use. The video is intended mainly for middle and high school audiences. An optional group activity can be facilitated after the video to help youth identify reasons they don't vape or want to quit (see Additional Resources section below).

This video is also offered as an online course that youth can complete individually in the Taking Down Tobacco online training platform. Please click here to create a free Taking Down Tobacco account. You will also be able to explore Taking Down Tobacco 101 and learn more about the other courses available.





LOCAL RESOURCES!





prevention

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#iCANendthetrend

PEER-LED E-CIGARETTE PREVENTION & EMPOWERMENT PROGRAM FOR YOUTH AND YOUNG ADULTS

The #iCANendthetrend program's primary goal is to provide tobacco use prevention services to youth, families, and community members across Kentucky.

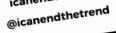
#iCANendthetrend is an evidence-informed program that was developed to help build awareness on the dangers of e-cigarette use and the costs associated with addiction, as well as integrate NHES skill-building related to refusal techniques and identifying ways youth are being targeted by the tobacco industry.

For more information: Program Director: Melinda Ickes, PhD



icanendthetrend@uky.edu







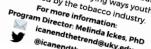
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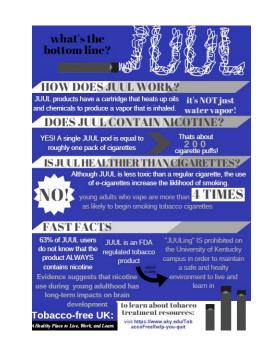
nign school athletes, coaches, and palents.
The #iCANendthetrend athlete program is evidence-informed and Was developed to help build awareness on the dangers of e-cigarette use on sports performance and the costs associated

e-cigaretre use on sports performance and the costs associated with addiction, as well as integrate NHES skill-building related to h addiction, as well as integrate MTES SKIII-DUILUII STEELES refusal techniques and identifying ways youth are being



icanendthetrend@uky.edu @icanendthetrend

EMPOWER YOUNG PEOPLE TO WANT TO MAKE A CHANGE!





Consequence Worksheet Activity

As you think of your family, friends, and school write down some situations that can occur from being dependent on e-cigarettes.

Personal	Consequences
Areas	
Affected	
Family	
Friends and Recreation	
School and Job	





How Students Responded:

91.61% of students responded that the moderately, very or extremely helpful.

"I would enjoy more activities and videos!"

"I loved the activities included within the presentation!"

"I want to hear a testimonial from someone our age."



Students *Want* to Make a Difference



I would like to help with the stopping and teaching of electronic cigarettes.

Today at 2:01 PM

Hi, my name is and I am a 6th grader and I was inspired by one of the slide shows you guys have made for the 6th graders and I was wondering if I could help you guys make slideshows and help teach people why these things are bad because I hate everything to do with drugs I think it's terrible and I want to stop them. If I can help you guys, it will be greatly appreciated.











TOBACCO TREATMENT RESOURCES!





Program Implementation:

Session 1: Getting the Facts

Handouts: Fact or Fiction, Nicotine/Tobacco Product Fact Sheet, Danger-Poison, My Product Use Tracking Diary

Session 2: Addiction

Handouts: My Product Use Style, Signs of Addiction,

My Nicotine/Tobacco Budget

Session 3: Alternatives to Product Use

Handouts/Activities: What Else Can I Do, Quit Kit

Session 4: Past, Present, Future Handouts: A Picture of My Dream Life 60%

of student participants reported that they were **willing to quit using tobacco products** after completing the INDEPTH program.

https://www.lung.org/stop-smoking/helping-teens-quit/indepth.html

DOCOLLICOC TO OLLIT THE FACTS **ABOUT TRUTH HOT TOPIC** G Select Language ▼ INSPIRING TOBACCO-FREE LIVES

The program is tailored by age group to give teens and young adults appropriate recommendations about quitting. The program will also serve as a resource for parents looking to help their children who now vape.

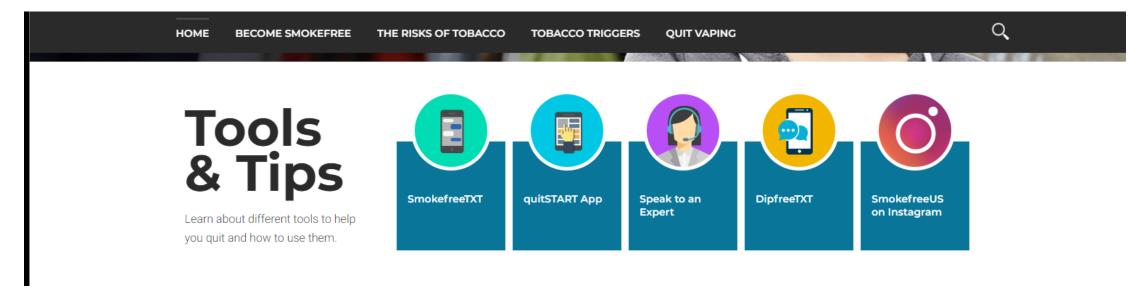
Youth and young adults can access the new e-cigarette quit program by texting "DITCHJUUL" to 88709. Parents and other adults looking to help young people quit should text "QUIT" to (202) 899-7550.





Resources to Quit

Teen.smokefree.gov



Resources to Quit



"QUITKY" to 797979

www.quitnowky.org

EVIDENCE-BASED MEDIA MESSAGING WORKS!

USE AVAILABLE EVIDENCE-BASED RESOURCES!

Tobacco prevention media messaging works!



The challenge is figuring out what works BEST for changing generations.

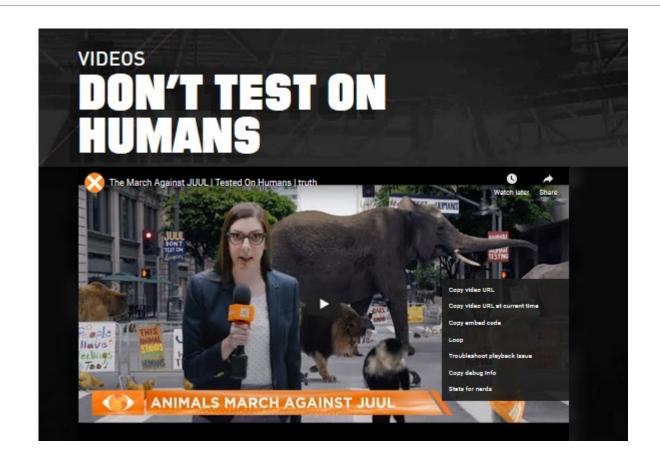
• What do we need to consider?







Digitalmedia.hhs.gov/tobacco



ADVOCATING FOR COMPREHENSIVE AND EVIDENCE-BASED POLICIES



100% Tobacco-free Schools & Campuses: prohibit all tobacco use, including e-cigarette use, inside and outside on all school property & at all school events by students, staff, & visitors.

Kentucky's 100% Tobacco Free **School Districts**



100% Tobacco Free Districts

- Adair County
- Ashland Independent
- Bardstown Independent

- Bourbon County

- · Carroll County

- Daviess County

- · Franklin County

- · Boyd County*
- · Boyle County*
- Breathitt County*
- Burgin Independent
- · Campbellsville Independent
- · Casey County
- · Clinton County
- Corbin Independent
- Covington Independent
- · Danville Independent*
- · Dayton Independent*
- · Elizabethtown Independent
- · Eminence Independent Fairview Independent
- Favette County
- · Frankfort Independent*

- · Gallatin County
- · Grant County*
- · Grayson County*
- Beechwood Independent* · Hancock County Berea Independent* · Hardin County
 - · Harrison County*
 - · Henderson County
 - · Henry County
- · Hopkins County Bullitt County Jefferson County
 - Jessamine County Kenton County
 - · LaRue County*
 - Lawrence County* · Lincoln County*
 - Marion County Marshall County
 - · Martin County · Mason County
 - Menifee County · Mercer County
 - McCracken County McCreary County
 - · Murray Independent* · Nelson County
- Monroe County

 Pulaski County · Robertson County* · Rockcastle County Russell County

· Ohio County*

· Owen County

Paris Independent

· Pikeville Independent · Powell County

Science Hill Independent

· Newport Independent

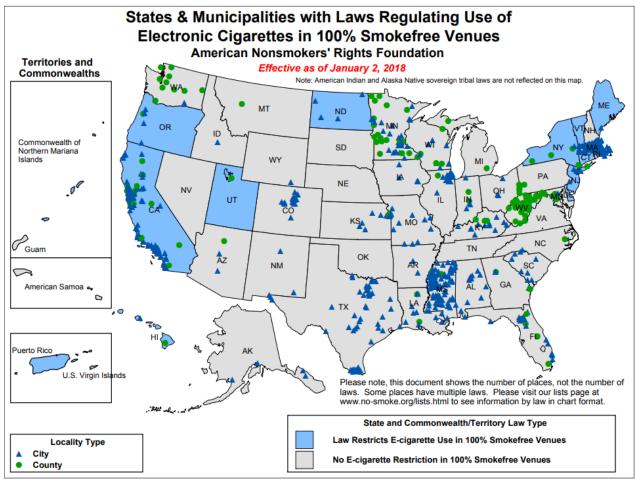
- Simpson County
- Somerset Independent* · Warren County · Washington County
- Webster County West Point Independent
- · Williamsburg Independent*
- · Williamstown Independent*
- Woodford County



July 2018

 School districts that need to update their policy to meet new vapor product and electronic cigarette standards







Tell the FDA to ban all flavored tobacco products

The tobacco industry is addicting a whole new generation of kids, using more than 15,000 flavors like gummy bear, cotton candy, and chocolate. many cases, the packaging even mimics that of popular candy brands.

The U.S. Food and Drug Administration has the power to stop this.

Protect kids from the tobacco industry's sweet tricks. Sign the petition calling on the FDA to end the sale of flavored tobacco products:

CREATING SUSTAINABLE CHANGE!

- Integrate tobacco prevention for all grades; cessation is necessary for groups who report high prevalence rates.
 - Engage parents, advisory councils, administrators, staff/personnel in the conversation.
- One lesson is NOT enough! Continue open dialogue; integrate lessons into other subjects; mass media campaigns.
 - Offer students opportunities to work on projects to reduce the pro-tobacco influences in their communities.
 - Build advocacy skills; encourage the youth to want to make a difference and reinforce that they CAN!
 - Implement 100% comprehensive tobacco-free schools; compliance!
- Advocate for and implement 100% smoke-free community polices that include ecigarettes; change the social norm!

THANK YOU!

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BREATHE: http://www.uky.edu/breathe/

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